

Professional Development in Peabody

Please Note: Workshops in Peabody are being held at two different locations:

Peabody-Lynnfield YMCA, 259 Lynnfield Street, Peabody, MA

Kindercare Learning Center, 520 Lowell Street, Peabody, MA

The location name for each workshop is listed under the workshop title

Red Flags for Development*

Location: Kindercare Learning Center

Tuesday, September 22, 2009 7:00 – 9:00 pm Fee: \$25

Kristin Fay

EEC Core Competency: Growth and Development

Early childhood educators must develop an awareness and understanding of developmental milestones as key indicators of a child's foundation skills. In this interactive workshop you will learn to systematically identify "red flags" that may indicate a need for intervention. We will explore resources and strategies to support and educate young children with diverse learning abilities in your program.

Different Children, Different Needs*

2 part

Location: Peabody-Lynnfield YMCA

Mondays, October 26 and November 2, 2009 6:30-8:30 pm Fee: \$50

Jeanine Fitzgerald

EEC Core Competency: Guiding and Interacting

"Children are not things to be molded, but people to be unfolded." Explore the unique pattern of influences upon a child's behavior and development, with particular focus on inherited temperament and "the dance of interaction" between the child and the adult caregiver. You will learn how to recognize and assess children's temperaments in relation to your own and discover how this awareness can help you to effectively and positively work with each child in your program.

Creating Staff Meetings that Reflect the Vision of Your Program

2 part

Location: Peabody-Lynnfield YMCA

Fridays, November 6 and December 4, 2009 9:30-11:30 am Fee: \$50

Susan MacDonald

EEC Core Competency: Professionalism and Leadership

Effective staff meetings can impact the quality of early care and education programs by creating a strong focus on the vision and goals of the program. We will explore how to plan, organize and conduct staff meetings that inspire growth and change. Session one will focus on setting long range professional development goals and designing meeting agendas that reflect these goals and increase staff participation, involvement and motivation. In session two you will expand your repertoire of meeting strategies, including hands on activities, ice breakers, role plays, story telling, visioning and using reflective exercises. An overview of adult learning styles and multiple intelligences will be incorporated into both sessions. You will be energized to create meaningful changes that totally transform how you utilize staff meeting time.

Designing Meaningful Infant-Toddler Curriculum

Location: Kindercare Learning Center

Wednesday, December 2, 2009 7:00 – 9:00 pm Fee: \$25

Sandra Wittrup

EEC Core Competency: Learning Environments and Curriculum

Infants and toddlers are not "mini-preschoolers" – they deserve curriculum designed to meet their unique developmental needs. Discover how to create a physical and emotional environment that transforms everyday routines into learning opportunities. Examine what group time might look like for infants or toddlers. You will learn how to make and use materials and activities to support social/emotional, physical, language and sensory development.

Planning for School-Age Vacation Weeks

Location: Kindercare Learning Center

Wednesday, January 13, 2010 7:00 – 9:00 pm Fee: \$25

Marie Enochty

EEC Core Competency: Program Planning and Development

Think outside the box as you plan programs for school-age vacation weeks. Explore strategies to expand programming during vacations and share a variety of resources. Out of school time programs have opportunities to offer experiences that will excite the children who participate, as well as the staff. Discussion will include funding, staffing and marketing.

Curriculum Clinic: Blocks and Building Skills

Location: Kindercare Learning Center

Monday, January 25, 2010 4:00 – 6:30 pm Fee: \$30

Christy Harvey

EEC Core Competency: Learning Environments and Curriculum

It is time to rethink the block area!! This clinic will focus on a variety of wonderful ways to integrate rich learning activities into a well-designed and well-equipped block area. We will uncover the potential learning experiences that are hidden in the block area, such as language development, problem solving skills, social-emotional development, and imaginative play. You will also discover fun and easy ideas on how to strengthen your behavior management skills in this active part of your classroom. Specific examples of how the block area can be an accessible and positive learning experience for preschool children with varying needs and abilities will be shared.

Switching Gears: Helping Children Manage Daily Transitions

Location: Kindercare Learning Center

Wednesday, February 10, 2010 7:00 – 9:00 pm Fee: \$25

Victoria Hackett

EEC Core Competency: Program Planning and Development

What makes transitions so challenging for young children? We will identify daily transitions in early childhood programs as we explore children's perspectives and needs, individual differences, programmatic considerations, and reasonable expectations. You will learn how to support children to become more effective at managing the many transitions in their day and share strategies to help all children switch gears more smoothly.

Effective Collaboration between Parents and Professionals

Location: Kindercare Learning Center

Tuesday, March 23, 2010 7:00 – 9:00 pm Fee: \$25

Jada Carlson

EEC Core Competency: Partnering with Families and Communities

Good parent-professional partnerships are an essential ingredient of quality early care and education programs. We will explore strategies for effective collaboration between parents and professionals to ensure "best practice" and provide appropriate interventions for children as needed. Through discussion and interactive activities you will learn the importance of relationship building and the value of understanding the roles and perspectives of both the parents and professionals.

Go Green  Register Online!
www.compassforkids.org

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Curriculum Clinic: The Great Outdoors

Location: Kindercare Learning Center

Thursday, June 10, 2010 4:00 – 6:30 pm Fee: \$30

Cathy Parshley, Anne Marie Smith, Kathy Durland

EEC Core Competency: Learning Environments and Curriculum

Discover the amazing learning experiences that can take place outside the walls of your classroom! Whether playing a new game or lying on the ground gazing at the sky, the children in your program can become inspired by playing and learning outside. We will explore easy activities for small and large groups that can be used at the spur of the moment, or on that perfect puddle-jumping day. Learn how to bring the spirit of the outdoors back into the classroom for further investigation and fun. Specific ideas will be shared about how to incorporate the learning needs of all preschool children into outdoor activities.

Yoga & Creative Movement PLAYshop

Location: Kindercare Learning Center

Tuesday, July 27, 2010 7:00 – 9:00 pm Fee: \$25

Julie Simon and Kathy Cook

EEC Core Competency: Health, Safety and Nutrition

Move yoga off the mat and infuse relaxation and joy into your day! You will learn how to help children experience the joy of movement while expressing their creativity. Discover how to have fun together while increasing body awareness, coordination, self expression and cooperation. No yoga experience is necessary. Wear comfortable clothes and get ready to move, groove and relax.

SPECIAL EVENT

Special Mini-Conference: Sensory Integration and Activities*

Location: Kindercare Learning Center

Saturday, May 22, 2010 9:00 am – 12:30 pm Fee: \$45

Cathy Parshley, Anne Marie Smith and Kathy Durland

EEC Core Competency: Guiding and Interacting

Sensory integration and processing refers to how children take in, process, interpret, and respond to sensory input. Disruption of this process can impede a child's functioning and is often a factor in social-emotional and behavioral issues. Join us as we identify sensory integration developmental milestones from birth to age 6, and explore the environmental considerations that teachers must make for children who respond differently to sensory input. Learn how to create and adapt sensory experiences with a variety of therapeutic materials and practical strategies that promote learning while respecting each child's unique sensory integration process.

*See page 15 for more details.

Helping School Age Children to Cooperate and Succeed by Understanding Individual Differences*

Location: Kindercare Learning Center

Wednesday, June 2, 2010 7:00 – 9:00 pm Fee: \$25

Suzanne Wildman

EEC Core Competency: Guiding and Interacting

We will explore a broad framework for comprehensively and compassionately understanding children, particularly those who may be baffling or frustrating in their behavior, interactions and/or approaches to learning. We will examine approaches and specific strategies for dealing with these children, based on an understanding of individual temperaments and learning styles. Come with questions and an open mind, and leave with a new perspective on the children in your program.

Make sure to also see our Special Event in Danvers!

The World of Difference - Understanding and Appreciating Diversity

Location: First Steps, North Shore ARC, 6 Southside Road, Danvers, MA

Saturday, November 14, 2009 9:00 am – 3:00 pm

Marlies Zammuto **Fee: \$80 (includes light lunch)**

EEC Core Competency: Professionalism and Leadership

"Diversity exists when two or more people see themselves as different from one another." We will reflect on how to value, manage and celebrate diversity. Through active engagement in a variety of activities you will learn to look at yourself as an individual and identify your own unique diversity, as well as begin to understand how others define themselves. We will explore how biases and prejudices that individuals may not even be aware of impact their dealings with others. You will leave with strategies to help you apply these insights to your work with children and families and to empower children of many cultures, ethnicities, abilities and races.

Check out these websites for information on early care and education programming, policy and research:

- <http://www.naeyc.org/>
- <http://www.nncc.org/homepage.html>
- <http://nieer.org/>
- <http://www.developingchild.harvard.edu/>
- <http://www.earlychildhoodnews.com/default.aspx>