

Workshops held at: Whitney Place, 3 Vision Drive (Route 9 West), Natick, MA

Connecting Developmentally Appropriate Practice to Curriculum Planning

Tuesday, October 6, 2009 7:00 – 9:00 pm Fee: \$25
Marie Enochty

EEC Core Competency: Program Planning and Development

The newly revised NAEYC Developmentally Appropriate Practice emphasizes the role of play and interactions in quality early care and education programs. We will explore the critical elements in providing developmentally appropriate curriculum and you will learn how to incorporate these elements into the early learning experiences that you plan for children.

Directing With Vision and Clarity: A Special Seminar Series for Directors 4 part

Fridays, October 23 & November 20, 2009 and January 22 & March 12, 2010 10:00 am – 12:00 pm Fee: \$100
Susan MacDonald

EEC Core Competency: Professionalism and Leadership

Directing an early education or school-age center is not just an office job! You set the tone for your center, provide a role model for staff, parents and children, and maintain the “big picture” outlook that keeps your program on track. Join us for a unique opportunity to clarify and re-energize your vision.

See page 18 for more details.

Switching Gears: Helping Children Manage Daily Transitions

Tuesday, October 27, 2009 7:00 – 9:00 pm Fee: \$25
Debbie Weinstock-Savoy

EEC Core Competency: Program Planning and Development

What makes transitions so challenging for young children? We will identify daily transitions in early childhood programs as we explore children's perspectives and needs, individual differences, programmatic considerations, and reasonable expectations. You will learn how to support children to become more effective at managing the many transitions in their day and share strategies to help all children switch gears more smoothly.

Second Language Acquisition in Young Children*

Thursday, December 3, 2009 7:00 – 9:00 pm Fee: \$25
Anastasia Galanopoulos

EEC Core Competency: Growth and Development

Raising and teaching bilingual children is more and more a reality for both parents and educators today. Examine what research tells us about bilingualism and language delay, and explore both the benefits and challenges of the second language acquisition process. You will learn strategies for working with children whose first language is not English that you can implement in your program right away.

Yoga & Creative Movement PLAYshop

Thursday, January 21, 2010 7:00 – 9:00 pm Fee: \$25
Julie Simon and Kathy Cook

EEC Core Competency: Health, Safety and Nutrition

Move yoga off the mat and infuse relaxation and joy into your day! You will learn how to help children experience the joy of movement while expressing their creativity. Discover how to have fun together while increasing body awareness, coordination, self expression and cooperation. No yoga experience is necessary. Wear comfortable clothes and get ready to move, groove and relax.

Mental Health Issues in Young Children* 2 part

Thursdays, February 4 & 11, 2010 7:00 – 9:00 pm Fee: \$50
Jeanine Fitzgerald

EEC Core Competency: Guiding and Interacting

When should I worry about a child's social-emotional development? How will I know when to refer a child? We will reflect on our own attitudes about mental health, examine “red flags” as warning signs, consider how to create a comprehensive system from prevention to intervention, learn about the process of referral and evaluation, and share strategies for partnering with community resources.

Understanding and Handling Parent-Teacher Conflicts 2 part

Thursdays, March 4 & April 8, 2010 7:00 – 9:00 pm Fee: \$50

Suzanne Wildman

EEC Core Competency: Partnering with Families and Communities

Early childhood and school-age educators generally focus on the children in their programs, and realize that healthy parent/teacher partnerships support their ability to be successful in nurturing the “whole child”. However, teachers are often faced with tensions around communicating sensitive issues or resolving conflicts with parents. In this 2 part series we will examine the dynamics of parent/teacher conflicts, consider how our communication styles impact interactions, learn and practice effective communication and conflict resolution techniques, and share experiences.

SPECIAL EVENT

Discovering the Power of Intentional Language

with Scott Noyes Fee: \$80 (includes light lunch)

Saturday, March 13, 2010 9:00 am – 3:00 pm

EEC Core Competency: Guiding and Interacting

Don't miss this opportunity to spend a day with special guest presenter Scott Noyes to learn how to make our words mean what we intend to say. You will develop a deeper understanding of the impact of words.

See page 15 for more details.

Managing Life Transitions*

Tuesday, May 11, 2010 7:00 – 9:00 pm Fee: \$25

Debbie Weinstock-Savoy

EEC Core Competency: Guiding and Interacting

Life is full of changes, and change can be stressful for young children. We will identify life transitions that young children may encounter, such as starting or changing schools, changing family circumstances, a new baby in the household, or moving to a new neighborhood, and explore strategies to support them through these situations. We will discuss children's reactions to transitions and learn what adults can do to help children cope more effectively.

Professional Ethics: Boss, Buddy, or Pal?

Thursday, June 3, 2010 7:00 – 9:00 pm Fee: \$25

Marcia Farris

EEC Core Competency: Professionalism and Leadership

Where do you draw the line that defines professional behavior? Are there clear limitations? We'll discuss these issues with the NAEYC Code of Ethics as our guide. We will address some fairly common situations that arise between administrators and teachers, teachers and teachers, teachers and parents, and even with children.

Fostering Young Children's Friendships and Social Skills*

Monday, July 12, 2010 7:00 – 9:00 pm Fee: \$25

Suzanne Wildman

EEC Core Competency: Guiding and Interacting

Do you know children who seem to struggle with basic skills related to peer relationships, such as approaching other children or groups, early empathy or voice modulation? We will identify specific social challenges faced by young children and explore strategies to help children learn how to make friends and interact appropriately with others.

Designing Meaningful Curriculum for ALL Infants*

Wednesday, August 11, 2010 7:00 – 9:00 pm Fee: \$25

Anne Marie Smith

EEC Core Competency: Learning Environments and Curriculum

Curriculum for infants? What is “developmentally appropriate” for infants? Discover how to create a physical and emotional environment that transforms everyday routines and experiences into learning opportunities for all infants. Learn the connection between relationships, interactions and curriculum, and how to best support infants' individual social/emotional, physical, language and sensory development.