

Planning for School-Age Vacation Weeks

Location: *Kindercare Learning Center, 520 Lowell Street, Peabody, MA*
Wednesday, January 13, 2010 7:00 – 9:00 pm **Fee: \$25**

OR

Location: *Cole-Harrington, 605 Neponset Street, Canton, MA*
Monday, March 15, 2010 7:00 – 9:00 pm **Fee: \$25**
Marie Enochty

EEC Core Competency: Program Planning and Development

Think outside the box as you plan programs for school-age vacation weeks. We will explore strategies to expand programming during vacations and share a variety of resources. Out of school time programs have opportunities to offer experiences that will excite the children who participate, as well as the staff. Discussion will include funding, staffing and marketing.

Helping School-Age Children to Cooperate and Succeed by Understanding Individual Differences*

Location: *The Cottage Children's Center, 197 Union Street, Marlborough, MA*
Wednesday, February 3, 2010 7:00 – 9:00 pm **Fee: \$25**

OR

Location: *Kindercare Learning Center, 520 Lowell Street, Peabody, MA*
Wednesday, June 2, 2010 7:00 – 9:00 pm **Fee: \$25**

OR

Location: *Methodist Weekday School, 2600 Massachusetts Avenue, Lexington, MA*
Monday, June 7, 2010 7:00 – 9:00 pm **Fee: \$25**
Suzanne Wildman

EEC Core Competency: Guiding and Interacting

We will explore a broad framework for comprehensively and compassionately understanding children, particularly those who may be baffling or frustrating in their behavior, interactions and/or approaches to learning. We will examine approaches and specific strategies for dealing with these children, based on an understanding of individual temperaments and learning styles. Come with questions and an open mind, and leave with a new perspective on the children in your program.

Understanding and Handling Parent-Teacher Conflicts

2 part

Location: *Cole-Harrington, 605 Neponset Street, Canton, MA*
Mondays, January 25 & February 8, 2010 7:00 – 9:00 pm **Fee: \$50**

OR

Location: *Whitney Place, 3 Vision Drive (Route 9 West), Natick, MA*
Thursdays, March 4 & April 8, 2010 7:00 – 9:00 pm **Fee: \$50**
Suzanne Wildman

EEC Core Competency: Partnering with Families and Communities

Early childhood and school-age educators generally focus on the children in their programs, and realize that healthy parent-teacher partnerships support the ability to be successful in nurturing the “whole child”. However, teachers are often faced with tensions around communicating sensitive issues or resolving conflicts with parents. In this 2 part series we will examine the dynamics of parent/teacher conflicts, consider how our communication styles impact interactions, learn and practice effective communication and conflict resolution techniques and share experiences.

Managing Life Transitions*

Location: *Whitney Place, 3 Vision Drive (Route 9 West), Natick, MA*
Tuesday, May 11, 2010 7:00 – 9:00 pm **Fee: \$25**
Debbie Weinstock-Savoy

EEC Core Competency: Guiding and Interacting

Life is full of changes, and change can be stressful for young children. We will identify life transitions that young children may encounter, such as starting or changing schools, changing family circumstances, a new baby in the household, or moving to a new neighborhood, and explore strategies to support them through these situations. We will discuss children's reactions to transitions and learn what adults can do to help children cope more effectively.

“It is widely understood that positive youth outcomes are directly linked to both the quality of relationships staff have with children and youth every day, and the quality of the programming that supports learning, engagement and creative expression. Without question, direct-care workers and program leaders are the most valuable resources in youth-serving organizations.”

BOSTnet State of the Field Report: State of the Field: Volume 3, Issue 4 – 2009

“The major pathway uncovered...was that staff engagement is significantly related to higher quality activities and homework assistance and is, in fact, the prerequisite for having fully engaged youth, which ultimately becomes the key factor leading to positive youth outcomes.”

*Pathways to success for youth: What works in afterschool:
 A report of the Massachusetts Afterschool Research Study (MARS)*