

Designing Meaningful Infant-Toddler Curriculum

Location: *Kindercare Learning Center, 520 Lowell Street, Peabody, MA*
Wednesday, December 2, 2009 7:00 – 9:00 pm **Fee: \$25**
Sandra Wittrup

EEC Core Competency: Learning Environments and Curriculum
 Infants and toddlers are not “mini-preschoolers” – they deserve curriculum designed to meet their unique developmental needs. Discover how to create a physical and emotional environment that transforms everyday routines into learning opportunities. Examine what group time might look like for infants or toddlers. You will learn how to make and use materials and activities to support social/emotional, physical, language and sensory development.

The Floortime Approach: Meeting Individual Needs in Early Childhood Groups*

Location: *Cambridge Family YMCA, 820 Massachusetts Avenue, Cambridge, MA*
Monday, January 11, 2010 7:00 – 9:00 pm **Fee: \$25**
Cathy Parshley

EEC Core Competency: Growth and Development
 Discover how the Floortime approach, a technique of interacting one-on-one with a child (often on the floor), can help you address and support children’s individual needs. Floortime helps you better understand the developmental challenges some children face and helps move them to higher levels of social interaction and play. You will learn specific strategies involved in carrying out a successful Floortime session and we will discuss how to integrate Floortime into the day to benefit each child. This approach can be used successfully for infants, toddlers and preschoolers.

The Special Needs of Parents of Infants

Location: *Cambridge Family YMCA, 820 Massachusetts Avenue, Cambridge, MA*
Monday, April 12, 2010 7:00 – 9:00 pm **Fee: \$25**
Anne Marie Smith

EEC Core Competency: Partnering with Families and Communities
 Parents of infants (especially first time parents) often require a different style of communication. Examine how to communicate effectively with parents of infants by learning how to share developmental information in a non-judgmental way, as well as how to communicate with parents about sensitive issues. Discover how to approach discussions with an open-minded attitude, and how to partner with parents when there is a difference in caretaking philosophy. Establishing trusting relationship with parents will help produce a positive, stable environment to support infants’ optimal development.

Infant and Toddler Motor Development*

Location: *Cole-Harrington, 605 Neponset Street, Canton, MA*
Thursday, April 15, 2010 7:00 – 9:00 pm **Fee: \$25**
Marion Sitomer

EEC Core Competency: Growth and Development
 It seems mysterious to many of us that babies learn to roll over, sit, manipulate objects with their hands, crawl, and eventually walk. We will explore some key experiences, starting before birth, that support the development of muscle groups, sense of balance and movement, and body in space awareness. You will learn how to assist infants and toddlers to meet their motor milestones through positioning, play and stimulation. You will gain a better understanding of the forces behind early motor development, as well as strategies you can use to promote it.

Sensory Integration and Activities for Infants and Toddlers*

Location: *The Cottage Children’s Center, 197 Union Street, Marlborough, MA*
Thursday, June 10, 2010 7:00 – 9:00 pm **Fee: \$25**
Anne Marie Smith

EEC Core Competency: Growth and Development
 Sensory integration refers to how children take in, process and respond to sensory input. We will examine the environmental considerations that teachers must make for children who respond differently to sensory input. Explore how to create and adapt sensory experiences that promote learning while respecting each child’s unique sensory integration process. You will discover easy, inexpensive and engaging activities that foster a child’s ability to stay calm and enjoy learning.

Designing Meaningful Curriculum for ALL Infants*

Location: *Whitney Place, 3 Vision Drive (Route 9 West), Natick, MA*
Wednesday, August 11, 2010 7:00 – 9:00 pm **Fee: \$25**
Anne Marie Smith

EEC Core Competency: Learning Environments and Curriculum
 Curriculum for infants? What is “developmentally appropriate” for infants? Discover how to create a physical and emotional environment that transforms everyday routines and experiences into learning opportunities for all infants. Learn the connection between relationships, interactions and curriculum, and how to best support infants’ individual social/emotional, physical, language and sensory development.

“This workshop will help me do my job better and help me to grow.”

“All babies and toddlers need positive early learning experiences to foster their intellectual, social and emotional development and lay the foundation for later school success...All child-care arrangements...have the potential to provide high-quality, individualized, responsive and stimulating experiences that occur within the context of strong relationships and which are imbedded in everyday routines.”

Zero to Three
http://www.zerotothree.org/site/PageServer?pagename=key_education

Find technical assistance resources from EEC:
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